CURRICULUM VITAE

Joseph Miller PSY 27354 (415) 722-8130 JosephMillerPhD@gmail.com

| EDUCATION 2015 | PSY | Psychology Clinical License #27354 |
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| 2004 - 2009 | Ph.D. | University of the Pacific, Benerd School of Education School Psychology, GPA: 3.9 |
| 2005 - 2007 | P.P.S. | University of the Pacific, Benerd School of Education Pupil Personnel Credential: School Psychology |
| 2004 - 2006 | M.A. | University of the Pacific, Benerd School of Education Educational Psychology |
| 2002 - 2004 | M.A. | University of the Pacific Psychology (Emphasis in Behavior Analysis) |
| 1996 – 2001 | B.A. | University of California, Los Angeles Psychology |

WORK EXPERIENCE

08/2019 – Current Sequoia Union High School District

- Complete psychoeducational assessments for high school
- Conduct assessments at residential centers
- Consult with IEP, 504, and SST teams on academic, social, and behavioral recommendations

02/2018 – Current Joseph Miller Private Practice

• Private Practice specializing in psychological testing, diagnosis, and behavior intervention

07/2014 – 07/2019 Redwood City School District

- Conducted psychoeducational assessments for preschool through 8th grade.
- Designed behavior interventions for classroom settings
- Consulted with parents and teachers about behavioral or academic issues

08/2013 – 05/2015 A.G.E.S. Learning Solutions

• Conducting discrete trial training for children with Autism, providing consultation services to families, and designing behavior interventions. Accumulating hours towards BCBA credential.

07/2007 – 07/2014 Morgan Hill Unified School District

- Psychologist assigned to pre-school Autism Services
- Designed and implemented Behavior Support Plans and Functional Assessments

- Conducted psychoeducational and multidisciplinary assessments for age 4-18
- Co-facilitated Student Success Team meetings
- Assisting parents with program placement for their children as well as coordinating meetings with the County Office of Education
- Consulted with teachers in developing and monitoring behavior and academic interventions

07/2006 – 07/2007 Fremont Union High School District (1 year Internship)

- Provided individual counseling to a diverse population of adolescents
- Conducted behavioral and consultee-centered consultations
- Designed and implemented classroom behavior interventions
- Conducted psychoeducational and neuropsychological assessments
- Facilitated Individualized Education Plan meetings
- Assisted supervisor with manifest determination assessments

Spring 2006 Oakley Elementary School, Oakley Unified Elementary School District

- Conducted behavioral observations and consultations
- Conducted psychoeducational assessments

09/2005 – 05/2006 Edison High School, Stockton Unified School District

- Supervised School Psychology graduate students
- Conducted behavioral and consultee-centered consultations
- Administered psychoeducational assessments
- Provided individual counseling to both general and special education students in a culturally diverse urban setting

Summer 2005 Johanna Boss High School, California Youth Authority

- Assisted with positive behavior support program
- Conducted assessments for triennial reviews
- Facilitated group counseling sessions for incarcerated adolescents

Summer 2005 Byron Unified School District

- Conducted special education assessments in a rural setting
- Participated in the Individualized Education Plan meetings

08/2004 – 05/2005 Roosevelt Elementary School, Stockton Unified School District

- Conducted behavioral observations
- Conducted teacher and parent interviews and behavioral rating scales
- Gathered data for system-wide Positive Behavior Support
- Conducted an anger management group for 6th graders
- Gathered data via focus group to evaluate services

Summer 2004 Family Resource and Referral Center

- Conducted functional assessments in preschools (supervised by BCBA)
- Discrete trial training for an autistic preschooler

- Developed and implemented behavioral intervention plans
- Conducted parent training

08/2002 – 05/2004 University of the Pacific, Psychology Clinic

- Conducted ADHD and other psychological evaluations
- Assisted in therapy sessions with children and parent
- Conducted parent interviews and home observations
- Served as the primary intern for custody evaluations

09/2000 – 05/2001 University of California, Los Angeles

- Conducted discrete trial training for autistic children in the Lovaas LIFE clinic
- Lead weekly group sessions to discuss progress

| RESEARCH | |
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| 2004 - 2008 | University of the Pacific, Educational Psychology Department Influence of Trauma and Learning Disabilities on Executive Functioning. Assisted with grant preparation. Completed applications for IRB approval. Conducted literature reviews. |
| 2005 | Education Teaching Research Assisted with gathering data and conducting a focus group with elementary school students for the Health <i>Smart</i> Evaluation Pilot Study |
| 2003 | University of the Pacific, Psychology Department Human-Computer Interaction. Duties included: scheduling participants, creating a survey used for the study, analyzing web sites, conducting the study, data collection, and co-authoring the poster presentation. |
| 2003 | University of the Pacific, Psychology Department Performance Diagnostic Tool: The effectiveness of the Performance Diagnostic Checklist in improving a recycling program. Duties included: Recruiting participants and interviewing them using a structured interview tool. |
| 2001 | University of California, Los Angeles, Psychology Department Analyzed and transcribed tapes of parent training sessions. Participated in weekly progress meetings. |

RESEARCH PRESENTATIONS

Miller, J.B., Alviso, F., & Thom, J. (2007). Relationship between student-teacher relationships and teacher self-efficacy. Poster Session presented at the California Association of School Psychologists, Los Angeles, CA.

Little, S. G., Akin-Little, A., & Miller, J. B. (2005). Publication Patterns in School

Psychology Journals: 1987-2003. Poster Session presented at the American Psychological Association, Washington, D.C.

Matheson, D., & Miller, J. B. (2003). *Usability Engineering: The Roots are in Experimental Psychology*. Poster Session presented at the Western Psychological Association, Vancouver, BC.

OTHER WORK EXPERIENCE

| 2007 | Santa Clara County Association of School Psychologists (SCCASP), Managed SCCASP website |
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| 2005 - 2006 | University of the Pacific, Office of Information Technology Created and managed course websites for university faculty. |
| 2004 - 2006 | University of the Pacific, Benerd School of Education Graduate Assistant. Assisted with NASP accreditation preparation. Conducted literature reviews for faculty. Administered college entrance exams. Coordinated psychology clinic. |
| 2002 - 2004 | University of the Pacific Teaching assistant. Taught classes, created exams, and graded assignments for Introductory Psychology, Social Psychology, and two semesters of Behavior Change. |
| 2001 | University of California, Los Angeles, Childcare Center Assisted daycare providers with learning activities, discipline procedures, and preparation activities. |

GRADUATE COURSES

Advanced Human Development I & II Advanced Statistics Assessment of SPED Students Behavior Analysis in Organizations Behavioral Assessment Behavioral Medicine/Health Psychology Behavioral Treatment and Applications California Law and Ethics Consultation Methods Counseling Theory and Skills Graduate Behavior Change Supervision Individual Assessment Nature & Conditions of Learning Personality Assessment Pluralism in American Education Quantitative Research Design & Method Seminar: Emotional Disturbance in Children Seminar: School Psychology

PROFESSIONAL AFFILIATION American Psychological Association